

**Dorothy Hull Library  
Windsor Charter Township**

**Children and Vulnerable Adults Visiting the Library Policy**

The Dorothy Hull Library welcomes young children, teens and vulnerable adults to discover its resources and explore the world of knowledge offered by the Library. This includes creating safe welcoming spaces, as possible, within the Library for individuals to relax while enjoying its resources. It also includes offering programs for children, teens, vulnerable adults and their caregivers. Library staff are to aid children/vulnerable adults and their parents/caregivers in understanding the Library, its resources and what it has to offer.

When children and vulnerable adults visit the Library it is expected that their behaviors are respectful of others and Library property. Library staff, when needed, are to offer positive suggestions to children/ vulnerable adults and their parents/caregivers on how best to interact in a Library setting. This includes helping parents and caregivers understand their responsibility to supervise young children and adults needing supervision. This is to ensure all patrons will have a pleasant experience when visiting the Library.

Children, under the age of 11 years, are to always be supervised by a parent or other caregiver who is over the age of 14 years. **Note: An exception to this is when a child under the age of 11 wishes to use the library's computer or access the internet. See the Internet and Computer Use Policy.**

Vulnerable adults needing supervision are also to be supervised by their caregivers while visiting the library.

Young children under 11 years of age and vulnerable adults are not to be left unattended when in the library. This includes times when they are attending a library sponsored program, such as a story hour, craft activity, etc.

A Public Library, as an institution, does not have the legal authority to care for children or vulnerable adults. Therefore, Library staff are not to be expected to perform this function.

A child or vulnerable adult demonstrating behaviors such as running, yelling, roughhousing, arguing, fighting, throwing things, damaging Library property, etc. are to be taken outside or redirected to engage in more appropriate behavior by their parent or caregivers. If this does not occur, Library staff may ask the parent or caregiver to leave the Library with the child/vulnerable adult and to return at a later time when the individual is doing better.

The Library Director may suspend or revoke Library privileges if the disruptive behavior continues. A parent, legal guardian, or caregiver has the right to submit a written request to the Library Board to review any sanction imposed by Library staff.